

English 101
Professor Lewis

Essay #1

Instructions: Respond to the following prompt in **3-5 pages**. Head your paper and cite in MLA format. Review the syllabus for details about the paper's format. ***Please consult your syllabus for the due date.***

In this essay, you will be writing a narrative of your writing process. This will help to create mindfulness about your process and how it relates to your education. You will also read several expert perspectives on the process of writing. Finally, you'll analyze of your process in light of your newly acquired knowledge from class readings and discussion.

Part 1: Writing Process Narrative Instructions

For the 1st part of this assignment, it's time to think about what you do and what you're thinking when writing. As we've discussed in class and from the readings, the writing process is both physical and cognitive. In an effort to come to a better understanding of your writing process: what you do, why you do it and what and who you're thinking about along the way. Please write a narrative of your typical writing process when assigned an essay in high school or college. Begin with the narrative with when the teacher assigned the essay and follow through with as many details as possible until handing in the final draft. Be sure to include all the details—do not worry about someone “judging” your poor writing habits. This is about self-awareness and recognizing the productive and unproductive parts of your process.

Part 2: Writing Process Analysis Instructions:

Now that we've articulated our physical and cognitive habits of while writing, it is time to “see” ourselves (or not) in Composition Theory. Write an analysis of your writing process in light of Peter Elbow's Theory on 1st and 2nd order Thinking while writing. How do recognize yourself in this theory? And/or how do you differ from the theory? Some students identify themselves as pure “2nd Order writers” and explore the reasons (experience, education, etc) for such a claim. Others see themselves as 1st Order or perhaps, 1.5? Also, include reference to another reading of your choice. Do you find yourself setting a structured “writing day” for yourself? Or perhaps you are patiently ‘fishing’ for your next idea.

What would one of the authors from our readings say to you? How would you reply? Be sure to utilize the templates (or your versions of them) for agreeing and disagreeing throughout the analysis